South African Institute of Race Relations
The power of ideas

## Matric results stable after tough year

This edition of FreeFACTS looks at the matric results for the past three years.

Although there was a slight decline in the proportion of people passing this was likely to be expected given the difficult school year faced by teachers and pupils due to the Covid-19 pandemic. There was also a smaller decline in the proportion of people who passed well enough to be admitted to study at a university.

However, what will be of concern is the quality of matric passes and there are questions about how well matric prepares South Africa's young people for the world of work and further study.

For example, only $35.6 \%$ of those who wrote Mathematics got a mark of more than $40 \%$ in 2020 . The proportion of those who achieved a mark of $80 \%$ above was even lower, with only $3 \%$ of the nearly 250000 people who wrote Mathematics passing with that mark.

The figures were similar for subjects such as Mathematical Literacy and Physical Science. Fewer than 2\% of those who wrote Mathematical Literacy managed a mark of more than $80 \%$ and only $3.7 \%$ of those who wrote Physical Science did so.

A further concern is throughput. In 2009 there were 1.1 million children in Grade One - they would go on to become the matric class of 2020. By the time they reached Grade 10 in 2018 there were just over 1 million people in this cohort with about $60 \%$ of those reaching matric in 2020. Some 440000 people wrote matric in 2020 and 210000 passed well enough to gain entry to university.

In other words, about 40\% of 2009's Grade Ones passed matric in 2020 and $20 \%$ with a bachelor's pass. More concerning is that only 7000 people passed Mathematics with a mark of $80 \%$ or higher, about 0.7\% of 2009's Grade Ones.

Passing matric is an important stepping stone for many young South Africans as they enter the world of work and tertiary education. However, it remains an open question if matric and the previous eleven years of schooling are preparation for the next phase of their lives.
— Marius Roodt

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## Education

| National Senior Certificate results, 2018-2020 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2018 |  |  | 2019 |  |
|  | Total wrote | Total passed | Proportion passed | Total wrote | Total passed | Proportion passed |
| Eastern Cape | 65733 | 46393 | 70.6\% | 63198 | 48331 | 76.5\% |
| Free State | 24914 | 21806 | 87.5\% | 25572 | 22602 | 88.4\% |
| Gauteng | 94870 | 83406 | 87.9\% | 97829 | 85342 | 87.2\% |
| KwaZulu-Natal | 116152 | 88485 | 76.2\% | 116937 | 95017 | 81.3\% |
| Limpopo | 76730 | 53254 | 69.4\% | 70847 | 51855 | 73.2\% |
| Mpumalanga | 44612 | 35225 | 79.0\% | 43559 | 34995 | 80.3\% |
| North-West | 29061 | 23578 | 81.1\% | 26819 | 23272 | 86.8\% |
| Northern Cape | 9909 | 7264 | 73.3\% | 9138 | 6990 | 76.5\% |
| Western Cape | 50754 | 41350 | 81.5\% | 50404 | 41502 | 82.3\% |
| South Africa | 512735 | 400761 | 78.2\% | 504303 | 409906 | 81.3\% |
|  |  | 2020 |  |  | hange. 2018-20 |  |
|  | Total wrote | Total passed | Proportion passed | Total wrote. change | Total passed. change | Proportion passed. change |
| Eastern Cape | 72926 | 49691 | 68.1\% | 10.9\% | 7.1\% | -3.5\% |
| Free State | 27928 | 23779 | 85.1\% | 12.1\% | 9.0\% | -2.7\% |
| Gauteng | 110191 | 92285 | 83.8\% | 16.1\% | 10.6\% | -4.7\% |
| KwaZulu-Natal | 135225 | 104938 | 77.6\% | 16.4\% | 18.6\% | 1.8\% |
| Limpopo | 78695 | 53634 | 68.2\% | 2.6\% | 0.7\% | -1.7\% |
| Mpumalanga | 53391 | 39367 | 73.7\% | 19.7\% | 11.8\% | -6.7\% |
| North-West | 36871 | 28093 | 76.2\% | 26.9\% | 19.1\% | -6.0\% |
| Northern Cape | 11608 | 7665 | 66.0\% | 17.1\% | 5.5\% | -10.0\% |
| Western Cape | 51633 | 41250 | 79.9\% | 1.7\% | -0.2\% | -2.0\% |
| South Africa | 578468 | 440702 | 76.2\% | 12.8\% | 10.0\% | -2.6\% |

Source: Department of Basic Education, Report on the National Senior Certificate Examination, January 2020, p7; National Senior Certificate 2020 Examination Report, February 2021, p7


## Education

| National Senior Certificate results, 2018-2020 (bachelor's passes) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 |  |  |  | - 2019 - |  |
|  | Total wrote | Total passed with bachelors admission | Proportion passed with bachelors admission | Total wrote | Total passed with bachelors admission | Proportion passed with bachelors admission |
| Eastern Cape | 65733 | 18001 | 27.4\% | 63198 | 20419 | 32.3\% |
| Free State | 24914 | 9333 | 37.5\% | 25572 | 9992 | 39.1\% |
| Gauteng | 94870 | 41410 | 43.6\% | 97829 | 43494 | 44.5\% |
| KwaZulu-Natal | 116152 | 38571 | 33.2\% | 116937 | 44189 | 37.8\% |
| Limpopo | 76730 | 17999 | 23.5\% | 70847 | 19022 | 26.8\% |
| Mpumalanga | 44612 | 13199 | 29.6\% | 43559 | 14228 | 32.7\% |
| North-West | 29061 | 9449 | 32.5\% | 26819 | 9964 | 37.2\% |
| Northern Cape | 9909 | 2589 | 26.1\% | 9138 | 2769 | 30.3\% |
| Western Cape | 50754 | 21492 | 42.3\% | 50404 | 21981 | 43.6\% |
| South Africa | 512735 | 172043 | 33.6\% | 504303 | 186058 | 36.9\% |
|  |  | -2020 |  | - | nge. 2018-20 |  |
|  | Total wrote | Total passed with bachelors admission | Proportion passed with bachelors admission | Total wrote, change | Number of Bachelor passes, change | Proportion of bachelor passes, change |
| Eastern Cape | 72926 | 21886 | 30.0\% | 10.9\% | 21.6\% | 9.5\% |
| Free State | 27928 | 11284 | 40.4\% | 12.1\% | 20.9\% | 7.7\% |
| Gauteng | 110191 | 49680 | 45.1\% | 16.1\% | 20.0\% | 3.4\% |
| KwaZulu-Natal | 135225 | 51060 | 37.8\% | 16.4\% | 32.4\% | 13.9\% |
| Limpopo | 78695 | 22907 | 29.1\% | 2.6\% | 27.3\% | 23.8\% |
| Mpumalanga | 53391 | 16251 | 30.4\% | 19.7\% | 23.1\% | 2.7\% |
| North-West | 36871 | 11822 | 32.1\% | 26.9\% | 25.1\% | -1.2\% |
| Northern Cape | 11608 | 3296 | 28.4\% | 17.1\% | 27.3\% | 8.8\% |
| Western Cape | 51633 | 22634 | 43.8\% | 1.7\% | 5.3\% | 3.5\% |
| South Africa | 578468 | 210820 | 36.4\% | 12.8\% | 22.5\% | 8.3\% |

Source: Department of Basic Education, Report on the National Senior Certificate Examination, January 2020, p7; National Senior Certificate 2020 Examination Report, February 2021, p48

## Education



Source: Department of Basic Education, National Senior Certificate 2020 Examination Report, February 2021, p52

## Education



Source: Department of Basic Education, National Senior Certificate 2020 Examination Report, February 2021, p52

## Education

| Pass rate by school quintile, 2020 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pass rate: 0-19.9\% |  | Quintile 1 | Quintile 2 | Quintile 3 | Quintile 4 | Quintile 5 |
|  | Number* | 27 | 15 | 9 | 0 | 0 |
|  | Proportion | 1.5\% | 0.9\% | 0.6\% | 0.0\% | 0.0\% |
| Pass rate: 20-39.9\% | Number | 141 | 101 | 77 | 7 | 4 |
|  | Proportion | 7.8\% | 6.1\% | 5.2\% | 1.1\% | 0.5\% |
| Pass rate: 40-59.9\% | Number | 387 | 333 | 278 | 53 | 23 |
|  | Proportion | 21.4\% | 20.0\% | 19.0\% | 8.7\% | 3.1\% |
| Pass rate: 60-79.9\% | Number | 611 | 616 | 609 | 225 | 109 |
|  | Proportion | 33.8\% | 37.0\% | 41.5\% | 36.9\% | 14.8\% |
| Pass rate: 80-100\% | Number | 642 | 600 | 494 | 324 | 601 |
|  | Proportion | 35.5\% | 36.0\% | 33.7\% | 53.2\% | 81.5\% |
| Total | Number | 1808 | 1665 | 1467 | 609 | 737 |

Source: Department of Basic Education, National Senior Certificate 2020 Examination Report, February 2021, p55
*The number of schools in that particular quintile which achieved the relevant pass rate. For example a pass rate of between 80 and $100 \%$ was achieved by 642 schools in quintile one.

Note: Quintile 1 schools cater for the poorest 20\% of learners. Quintile 2 schools cater for the next poorest 20\%, and so on. Quintile 5 schools are those schools that cater for the least poor $20 \%$ of learners.

| Selected subject performances, 2018-2020 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 工 2018 - |  |  |  |  |  |  |  |  |  |  |
|  | Number wrote | Number achieved above 40\% | Proportion achieved above 40\% | Number achieved above 80\% | Proportion achieved above 80\% | Number wrote | Number achieved above 40\% | Proportion achieved above 40\% | Number achieved above 80\% | Proportion achieved above 80\% |
| Accounting | 90278 | 43831 | 48.6\% | 5169 | 5.7\% | 80110 | 42113 | 52.6\% | 3875 | 7.7\% |
| Geography | 269621 | 126011 | 46.7\% | 2934 | 1.1\% | 271807 | 144755 | 53.3\% | 2752 | 1.0\% |
| History | 154536 | 112266 | 72.6\% | 7656 | 5.0\% | 164729 | 121936 | 74.0\% | 8702 | 5.3\% |
| Life Science | 310041 | 160208 | 51.7\% | 7507 | 2.4\% | 301037 | 147436 | 49.0\% | 8525 | 2.8\% |
| Mathematical Literacy | 294204 | 133568 | 45.4\% | 3957 | 1.3\% | 298607 | 162877 | 54.5\% | 6280 | 2.1\% |
| Mathematics | 233858 | 86874 | 37.1\% | 5828 | 2.5\% | 222034 | 77751 | 35.0\% | 4415 | 2.0\% |
| Physical Science | 172319 | 84002 | 48.7\% | 8135 | 4.7\% | 164478 | 85034 | 51.7\% | 7763 | 4.7\% |
| Number Number <br> achieved <br> wrote Proportion <br> abhieved <br> above $40 \%$ Number <br> achieved Proportion <br> achieved <br> above $40 \%$ <br> above $80 \%$ <br> above $80 \%$     |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Accounting |  | 92767 |  | 49103 | 52.9\% |  | 5777 | 6.2\% |  |  |
| Geography |  | 287629 |  | 132955 | 46.2\% |  | 2755 | 1.0\% |  |  |
| History |  | 173498 |  | 134610 | 77.6\% |  | 10935 | 6.3\% |  |  |
| Life Science |  | 319228 |  | 153028 | 47.9\% |  | 7317 | 2.3\% |  |  |
| Mathematical Literacy |  | 341363 |  | 197131 | 57.7\% |  | 5696 | 1.7\% |  |  |
| Mathematics |  | 233315 |  | 82964 | 35.6\% |  | 7424 | 3.2\% |  |  |
| Physical Science |  | - 174310 |  | 73982 | 42.4\% |  | 6368 | 3.7\% |  |  |

Source: FreeFACTS, January 2020; Department of Basic Education, Report on the National Senior
Certificate Examination, January 2020, pp61, 64, 65, 67, 69, 70, 71 , and 72

## Education



| Throughput, 2009-2020 |  |
| :--- | ---: |
| Number of grade ones, 2009 | 1116889 |
| Number of grade tens, 2018 | 1033799 |
| Number of grade 12 candidates, 2020 | 578468 |
| Number of matric passes | 440702 |
| Number of bachelor passes | 210820 |
| Number of mathematics passes at above 40\% | 82964 |
| Number of mathematics passes at above 80\% | 7424 |

Source: Department of Basic Education, School Realities, 2010, p2; School Realities, 2018, p3; National Senior Certificate 2020 Examination Report, February 2021, pp7 and 48


